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| МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ КРАСНОДАРСКОГО КРАЯГосударственное бюджетное образовательное учреждениедополнительного образования детей«ЦЕНТР ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ ДЛЯ ДЕТЕЙ»350000 г. Краснодар,ул. Красная, 76тел. 259-84-01E-mail: cdodd@mail.ru |  | **Всероссийская олимпиада школьников** **по английскому языку****2015-2016 учебный год****Муниципальный этап****7-8 классы, задания**Председатель предметно-методической комиссии: Лимарева Т.Ф., к.ф.н., доцент |

**Комплект заданий для учащихся 7-8 классов**

**LISTENING**

**Time: 15 minutes**

Task 1. Listen to the radio programme “Fascinating Facts” and complete the following table.

|  |  |  |
| --- | --- | --- |
| Inventions | Where? | When? |
| 1. toothpaste | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. biological weapons | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. football | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. central heating | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. umbrella | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Task 2. Listen again and find the connection between the inventions and pictures A– E below.



|  |  |
| --- | --- |
| Inventions | Pictures |
| 6. toothpaste |  |
| 7. biological weapons |  |
| 8. football |  |
| 9. central heating |  |
| 10. umbrella |  |

Task 3.

Read these extracts and find words to match definitions a) – e) below.

1. Was it the same as modern toothpaste? Definitely not. Ancient Greek toothpaste used ingredients like crushed bones and oyster shells.

2. Some generals would even throw dead bodies at the enemy or into the enemy’s river.

3. In the eighteenth century, one way American Indians were killed was through using infected blankets given to them by Europeans who were colonizing America.

4. A rich banker installed it in his house so that he could grow grapes in England’s cold weather.

5. Interestingly, it seems that only kings or very important people had umbrellas in these sculptures. So they were a symbol of high social class.

a) the people that your country is fighting against in a war

b) something that represents a special quality or situation

c) placed somewhere and connected ready to be used

d) containing dangerous bacteria which spread disease

e) pressed very hard so it is broken into extremely small pieces

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| **Transfer your answer to the answer sheet!** |

**READING**

**Time: 15 minutes**

Text 1. Read the text below and circle the correct answer (А, В, C or D).

**Crossing the Atlantic by Raft for WaterAid**

*Anthony Smith and his crew of the An-Tiki arrive in Philipsburg, St. Maarten after 66 days at sea.*

After 66 days at sea, a grandfather from London and his three-man crew have successfully crossed the Atlantic on a raft made of pipes.

Anthony Smith, 85, wanted to complete the 2,800-mile voyage to highlight the fact that a billion people worldwide live without clean water.

The former BBC Tomorrow's World science correspondent and presenter hoped to collect £50,000 for the charity WaterAid. They set sail from the Canary Islands and reached the Caribbean 66 days later. Mr. Smith recruited the team of "mature and daring gentlemen" – aged between 56 and 61 – by placing an advert in the Daily Telegraph. It read: "Fancy rafting across the Atlantic? Famous traveller requires 3 crew. Must be OAP (old age pensioner). Serious adventurers only."

Speaking ahead of the trip Mr Smith said: "Water strikes at the very heart of need. To voyage almost 3,000 miles upon the salty kind will make us intensely aware of places in the world that are without adequate supplies."

Their vessel, named the An-Tiki, was constructed out of 39 foot lengths of pipe. It was powered by a 400-square-foot sail and travelled at an average speed of four knots. The crew had intended to end their voyage in the Bahamas, but strong winds and currents forced them to the Dutch Caribbean island of St. Maarten.

Crew member John Russell, 61, from Stroud, said he was looking forward to ‘having a nice shower and washing the salt off me and having a nice steak to eat. We haven’t had fresh food for a long time. We've been living out of tins. Our fresh fruit and vegetables ran out a long time ago."

1. Why did Anthony Smith decide to cross the Atlantic?

A He wanted to earn money.

В He wanted to become famous.

C He wanted to appear on TV.

D He wanted to raise money.

2. What was Anthony's occupation before retiring?

A a television journalist

В an advertising agent

C a social activist

D a vice president for a charity

3. Where did Anthony and his crew originally plan to complete their crossing?

A in the Canary Islands

В in the Caribbean

C in the Bahamas

D in Philipsburg on St. Maarten

4. What did they mostly consume towards the end of their voyage?

A fresh food

В tinned food

C nice steak

D fruit and vegetables

5. Why did the crew have to change their original route?

A They had run out of water supplies.

В They had no fresh food left.

C They had problems with the vessel.

D They had unexpected weather conditions.

Text 2. Read the texts below and circle (A-H) the one which best fits each space (6–10). There are three choices you do not need to use.

**DO SCHOOL LIBRARIES STILL NEED BOOKS?**

*In an era of Internet research and downloadable books, some educators question the need for printed collections.*

An online library cannot replace the unique collection of resources that I – like many school librarians – have built over a period of years (6) of my students, faculty, and the school's curriculum.

One of my primary responsibilities as a librarian is to teach information-literacy skills - including defining research questions, avoiding plagiarism, and documenting sources. In my experience, this works best face-to-face with students. That personal interaction is supported by the electronic availability of materials but (7).

Librarians also encourage reading, which (8). Focused reading is more likely to occur with printed books than with online material.

Today's students shouldn't miss out on the unique pleasure of getting lost in a physical book. Research shows that the brain functions differently when (9) and different formats complement different learning styles.

Unlike an e-reader or a laptop, which may provide access to many books but (10), a printed book is a relatively inexpensive information-delivery system that is not dependent on equipment, power, or bandwidth for its use.

**A** it's a simple matter for a savvy to find them

**В** we also hold on to the old things that work well

**C** is crucial to student success

**D** to serve the specific needs

**E** is limited to a single user

**F** reading online versus reading a book

**G** provide several chapters to read free

**H** is not replaced by it.

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| **Transfer your answer to the answer sheet!** |

**USE OF ENGLISH**

**Time: 10 minutes**

Task 1. Fill in the gaps (1–5) by finding one verb which FITS IN THREE SENTENCES.

1.In the afternoon the rain really … **in** and we had to cancel our trip.

I took my bike to the shop because I’ve got no idea how to … **about** repairing a puncture.

I have a small trust fund, which was … **up** by my grandfather.

2.I think our plan to build an extension on the house is going to … **off**.

It was too hot in the shops, I fainted and it took me a minute or two to … **round**.

Don’t let one little quarrel … **between** you.

3.He stole thousands of pounds from the company and managed to … **away** with it.

The idea is good, but now you should try to … it **across** to the boss. Persuade him to talk to investors.

The new machine has not arrived yet. So we’ll have to … **by** without it.

4.The fire brigade couldn’t … **out** the fire for five hours.

Don’t tell him all the unpleasant aspects of the work – you’ll … him **off**.

It’s a good idea to … **aside** a sum of money to cover

unexpected expenditure.

5.Look at the photo. She really seems to … **after** her mother.

He watched the plane … **off** and disappear in the sky.

I won’t … **up** any more of your valuable time.

Task 2. Read the text below and circle A, B or C to fill in the gaps.

Thanksgiving is probably the most favorite American holiday. The history of the holiday started in colonial time. In (**6)** a group of English people who were unhappy with the way the Church of (**7)** was organized set sail from Plymouth on a ship called the (**8).** They wanted to found a new church in America.

After six weeks at sea, the (**9)** landed at what is now Plymouth Rock, Massachusetts. They had a hard winter and nearly half of them died. But the local Indians provided seeds for the corn, which the Europeans had never seen before. They also helped the English settlers to hunt and fish.

Fortunately, the first year’s harvest was good. The English settlers wanted to thank both God and also the Indians. So the governor declared a feast and invited the Indians to join in. About ninety Indians brought along fish, deer meat, (**10)**, corn and pumpkin. They feasted with the English settlers for three days.

6. A. 1498 B. 1620 C. 1775

7. A. Britain B. America C. England

8. A. Mayflower B. Santa Maria C. Independence

9. A. Pilgrims B. Founding Fathers C. Confederates

10. A. chicken B. turkey C. duck

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| **Transfer your answer to the answer sheet!** |

**WRITING**

**Time: 20 minutes**

***It is the end of the term and you are having a celebration party. One of your teachers is leaving the school.***

Write the speech of the farewell which you give at the party.

Write **the speech** of between **90** and **100** words in an appropriate style.

ANSWER SHEET

Listening

Task 1. Complete the following table.

|  |  |  |
| --- | --- | --- |
| Inventions | Where? | When? |
| 1. toothpaste |  |  |
| 2. biological weapons |  |  |
| 3. football |  |  |
| 4. central heating |  |  |
| 5. umbrella |  |  |

Task 2. Find the connection.

|  |  |
| --- | --- |
| Inventions | Pictures |
| 6. toothpaste | A |
| 7. biological weapons | B |
| 8. football | C |
| 9. central heating | D |
| 10. umbrella | E |

Task 3

|  |  |
| --- | --- |
| a |  |
| b |  |
| c |  |
| d  |  |
| e  |  |

Reading

Text 1. Circle the correct answer.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | A | B | C | D |
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |

Text 2. Write the correct letter.

|  |  |
| --- | --- |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |

Use of English

Task 1. Write the correct verb.

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Task 2. Circle the correct answer.

|  |  |  |  |
| --- | --- | --- | --- |
| 6 | A | B | C |
| 7 | A | B | C |
| 8 | A | B | C |
| 9 | A | B | C |
| 10 | A | B | C |

Writing.

Write 90-100 words.

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