

TEST 1

Name _____ No. _____ Class _____
 Date ____ / ____ / ____ Mark _____ Teacher _____

B - Written comprehension

60 marks

1. Have you ever had a pen pal, someone you wrote to regularly? Why?/Why not?

Write 30-40 words.

10 marks

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Read the following text.

Anne Frank and her Iowa pen pal

As World War II spread over Europe, an innovative Iowa educator, Birdie Mathews, regularly updated her students in the USA on the situation. One spring day in 1940 the seventh and eighth grade teacher at the Danville Community School in Des Moines County offered her students the chance to correspond with pen pals overseas. One
 5 of her students, Juanita Wagner, picked out the name of a ten year-old girl in the Netherlands – Anne Frank.

Because pen-pal writing as a classroom practice was still fairly rare at this time, only creative teachers such as Birdie Mathews would have set up situations in which their students could learn firsthand about the world. Some Danville students wrote to other
 10 children in the United States, but many, including Juanita Wagner, chose to write to overseas pen pals.

In her introductory letter in the spring of 1940, Juanita, aged ten, wrote about Iowa, her mother (a teacher), her sister Betty Ann, and life on their farm and in nearby Danville. She sealed the letter and sent it to Anne Frank's address in Amsterdam.

15 In a few weeks Juanita received not one, but two overseas letters. Anne had written back to Juanita, and Anne's sister Margot, aged fourteen had written a letter to Betty Ann, Juanita's fourteen-year old sister. "It was such a special joy as a child to have the experience of receiving a letter from overseas from a foreign country and a new pen pal," Betty Ann Wagner later recalled. "In those days we had no TV, little radio, and
 20 maybe a newspaper once or twice a week. Living on a farm with so little communication could be very dull except for all the good books from the library."

Anne and Margot had enclosed their school pictures. The letters were in English, but experts believe that the Frank sisters probably first composed their letters in Dutch and then copied them in English after their father, Otto Frank, had translated them.

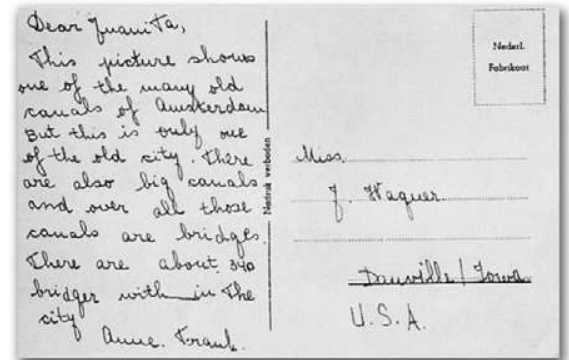
Shelby Meyers-Verhage, in <http://www.traces.org/anne.html> (abridged and adapted, accessed in December 2012)

2. Quote from the text to support these statements.

10 marks (4x2,5 marks)

a. A teacher from Danville Community School motivated her students to write to other students from different countries.

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b. This teacher was using classroom strategies that were not common in those days.

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c. Juanita Walker wrote a letter to a European girl.

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d. Juanita wrote her first letter to Anne in 1940.

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.....

3. Find in the text opposite words for the following words.

10 marks (5x2 marks)

- a. night
- b. frequent
- c. unimaginative
- d. adults
- e. closing



4. Answer the following questions on the text using your own words.

30 marks (3x10 marks)

4.1 Birdie Mathews offered her students the chance to correspond with pen pals overseas.
Why did she do this?

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4.2 Why was Betty Ann, Juanita’s sister, so happy to receive a letter from Margot, Anne’s sister?

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4.3 What does the text say about the language the Dutch sisters used to write their letters?

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C - Language

50 marks

1. Match the two halves of the sentences in order to write correct statements.

8 marks (4x2 marks)

- | | |
|--|---|
| a. The student was offered | 1. a possible trip to Europe. |
| b. The teacher was being rewarded | 2. by the teenager. |
| c. The student has been motivated | 3. for her work. |
| d. The diary was written | 4. by his teacher to write to a pen pal. |

2. Fill in the blanks with the correct tense of the verbs in brackets.

15 marks (5x3 marks)

Anne and Margot Frank, two sisters who **a.** **(live)** in the Netherlands in 1940,
b. **(experience)** World War II as they **c.** **(belong)** to
a Jewish family. For several months, they **d.** **(hide)** in order to escape but in
the end the Nazis **e.** **(catch)** the entire family.

